

## PE and Sports Premium Planned Expenditure 2017-2018

Our school vision is to develop a positive approach to PE, sport and exercise which will sustain children throughout their lives. We aim to achieve this through delivering high quality PE and sports teaching within a broad and balanced curriculum. We endeavour to inspire enjoyment, confidence and sportsmanship among all pupils through inter and intra activities and competitions. We believe that all children should take part in physical activity every day and encourage all children to live a healthy lifestyle.

Our intended outcomes linked to the PE and Sports Premium Grant are to:

- Increase participation in PE, sport and exercise so that all pupils develop healthy lifestyles and develop their skills.
- Provide high quality teaching and learning through a varied curriculum and a range of extra-curricular activities.

<b>'Sports Premium' allocation for 2017 - 2018</b>	<b>£18,650</b>
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<b>Grant to be used for</b>	<b>Amount</b>	<b>Success Criteria</b>	<b>Specific Actions</b>	<b>Monitoring Arrangements</b>	<b>Resources Needed</b>	<b>Sustainability</b>	<b>Impact</b> <small>(up to March 2018)</small>
High quality and specialist teaching	£1,300  £5,550	All children to receive a high quality of PE teaching  Specialist teachers.	All teaching staff to receive training in the teaching of PE.  Specialist teachers employed to teach all year groups.	Subject leader to monitor training and teaching.	Specialist teachers and trainers	Training of teachers will have long term benefits.	All bases have received specialist teaching.
Increasing participation and exercise levels for all children	£2,440  £1,500  £3,000	All children to increase daily levels of exercise and play more sport.	Increased daily exercise implemented.  Purchase and train staff on use of Anomaly.  A wider range of intra and inter sport and extra-curricular activities provided for all children.	Subject leader to monitor activities.	Sports equipment new technology.  Transport to events.  Staff cover for out of school events	Purchase of Anomaly screen	Anomaly screen in place. (Training next term).  Many children have represented the school at a variety of sports.  Inter house competitions – Summer Period

Supporting children who are achieving at below age related expectations and/or are relatively inactive.	£1050	More children active and working at age related expectations.	Children identified who need support and appropriate interventions put in place.  Lunchtime club and activities set up. Children identified who need support.	Subject leader, along with all staff, to monitor specific children.  Subject leader to monitor.	Sports coaches  Sports coach lunchtime support staff	Long term health benefits for children if supported early.	Specific children identified and have received regular targeted support. Play leaders trained and carrying out daily activities successfully benefitting many children.
Membership of NSSPEA Sports Association	£1,200	Membership will allow training, support and entry to local events and competitions.	Join the association and enter events.	Subject leader to liaise with association.		Links with local schools and community	Teams entered in football, cross country, netball and swimming events. Staff training arranged for 12 <sup>th</sup> April 2018.
'Top-up' swimming	£100	Children who have not achieved 25 metres to be given extra sessions.	Children identified and swimming pool booked with teachers	Swimming teacher to monitor and report to subject leader.	Swimming pool sessions, swimming teacher and support staff	Children who can swim have a life skill.	Children identified as needing extra support.
New equipment	£260	New equipment being used to support delivery of high quality PE.	PE equipment audited and new equipment bought.	Subject leader to audit and order.	New equipment	Better resources to be used long term.	Resources audited and new resources being ordered.
Mindfulness	£2,250	Children learning to relax and control bodies and emotions. Improved mental health	Children identified who need support. Weekly sessions set up.	Run by specialist – reporting to senior leadership team	Specialist teaching	Long term benefits for children's health	Children identified and weekly sessions being carried out with positive results.