



St Johnt the Evangelist Church School 2018-2019

Summary information					
School					
Academic Year	2018/2019	Total PP budget	£40668.33	Date of most recent PP Review (external or Internal)	September 2018
Total number of pupils	305	Number of pupils eligible for PP	30	Date for next internal review of this strategy	April 2019

Background Information

The pupil Premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds under achieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential.

The Government has used pupils entitled to free school meals (FSM), pupils looked after and pupils of service personnel as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the numbers of pupils registered for FSM over a rolling six year period (Ever6). At St John the Evangelist Church School we will be using the indicator of those eligible for Pupil Premium as well as identified vulnerable groups as our target pupils to 'close the gap' regarding attainment.

Funding allocation breakdown 2018-2019

For the financial year 2018/2019, funding allocations are:

Pupils eligible for FSM	£1320pp
Pupils classed as FSM Ever 6	£1320pp
Pupils of Service Personnel	£300
Pupils who have been looked after for one day or more	£2300pp
Pupils who were adopted from care on or after 30 December 2005 or subject to a residency order	£2300pp

Current number of pupils and those eligible for funding 2017-2018

Total number of pupil currently on roll	305
Total number eligible for Pupil Premium funding	30
Total number of FSM	17
Total number of FSM Ever 6	9
Total number of Looked After or adopted pupils	4
Total number of Service pupils	0

Current attainment (2017-2018)

EYFS/Phonics and Key Stage 1 Official Outcomes – Whole Cohort

	KEY STAGE 1																
	GLD		PHONICS		No. of Yr 2 in cohort	READING				WRITING (TA)				MATHS			
	% GLD or above	No. of Yr 1 in cohort	No. of children @Standard or above	% @ Standard or above		No. of children @ARE or above	% ARE or above	No. of children @GD	% GD	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD
MAT Average	73	1070	895	84	1094	867	79	321	29	796	73	195	18	871	80	267	24
National 2018	0			0			0		0		0		0		0		0
North Somerset Hub	76	285	239	84	305	239	78	83	27	221	72	54	18	238	78	63	21
St John the Evangelist	79	42	34	81	45	36	80	13	29	32	71	6	13	38	84	10	22

EYFS/Year 1 Phonics/Key Stage 1 Pupil Premium Attainment

	KEY STAGE 1																		
	GLD		No. of PP in Yr1 cohort	PHONICS		No. of PP in Yr2 cohort	READING				WRITING (TA)				MATHS				
	No. of children @GLD or above	% GLD or above		No. of children @Standard or above	% @ Standard or above		No. of children @ARE or above	% ARE or above	No. of children @GD	% GD	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD	
MAT Average	137	78	57	142	103	73	162	113	70	32	20	103	64	23	14	113	70	30	19
National 2018	0			0		0			0		0		0		0		0		0
North Somerset Hub	43	23	53	52	35	67	63	43	68	10	16	39	62	8	13	42	67	8	13
St John the Evangelist	2	1	50	1	1	100	4	1	25	0	0	2	50	0	0	2	50	1	25

EYFS/Phonics/Key stage 1 Non Pupil Premium Attainment

	KEY STAGE 1																		
	GLD		No. of Non-PP in Yr1 cohort	PHONICS		No. of Non-PP in Yr2 cohort	READING				WRITING (TA)				MATHS				
	No. of children @GLD or above	% GLD or above		No. of children @Standard or above	% @ Standard or above		No. of children @ARE or above	% ARE or above	No. of children @GD	% GD	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD	
MAT Average	586	454	77	643	519	81	797	648	81	223	28	610	77	146	18	651	82	184	23

National 2018	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
North Somerset Hub	258	203	79	193	172	89	241	195	81	64	27	181	75	41	17	195	81	49	20
St John the Evangelist	41	33	80	42	33	79	41	35	85	4	10	30	73	2	5	36	88	3	7

EYFS Pupil Premium Progress

	Subjects Combined	Writing	Reading	Mathematics
1718YEARGROUP:R [43 children]	+5.1	+5.1 [42 pupils]	+5.6 [42 pupils]	+4.5 [42 pupils]
Pupil Premium [2 children]	+5.3	+5.0 [2 pupils]	+5.0 [2 pupils]	+6.0 [2 pupils]
NOT Pupil Premium [41 children]	+5.0	+5.1 [41 pupils]	+5.6 [41 pupils]	+4.5 [41 pupils]

Year 2 Progress

Pupil Premium Groups:	Writing	Reading	Maths
ALL CHILDREN (45)	3.0	3.3	3.2
Pupil Premium and Service Children	2.5	2.2	3.0
NOT Pupil Premium and Service Children	3.0	3.4	3.2
Pupil Premium (4)	2.5	2.2	3.0
NOT Pupil Premium (41)	3.0	3.4	3.2
Service Children			
NOT Service Children	3.0	3.3	3.2
FSM	2.5	2.2	3.0
NOT FSM	3.0	3.4	3.2
PP SEN (1)	1.0	1.0	1.0
PP NOT SEN (3)	3.0	2.7	3.7
NOT PP SEN (4)	2.2	2.5	1.7
NOT PP NOT SEN (37)	3.1	3.5	3.4

Key Stage 2 (Year 6) Official Outcomes – Whole Cohort

	KEY STAGE 2															R+W+M combined		READING	SPAG	MATHS
	SPAG			READING			WRITING			MATHS			R+W+M combined							
	% ARE or above	No. of children @GD	% GD or above	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD or above	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD or above	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD or above	No. of children @ARE or above	% ARE or above			
MAT Average	77	293	28	824	79	297	28	851	81	254	24	822	78	215	21	711	68	105.3	105.1	103.9
National 2018	78				75		0		78		0		76		0		64	105	106	104
North Somerset Hub	78	73	26	230	80	75	26	238	83	79	28	236	83	57	20	202	71	104.3	104.4	103.7
St John the Evangelist	78	10	25	37	93	16	40	36	90	8	20	36	90	10	25	34	85	104	104	104

Year 6 Pupil Premium Attainment

	KEY STAGE 2															R+W+M combined	
	SPAG			READING			WRITING			MATHS			R+W+M combined				
	% ARE or above	No. of children @GD	% GD or above	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD or above	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD or above	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD or above	No. of children @ARE or above	% ARE or above
MAT Average	67	43	19	154	69	45	20	158	71	36	16	148	66	29	13	122	54
National 2018	0				0		0		0		0		0		0		0
North Somerset Hub	71	14	20	53	76	14	20	54	77	20	29	50	71	12	17	46	66
St John the Evangelist	67	1	33	3	100	1	33	2	67	1	33	3	100	1	33	2	67

Year 6 Non Pupil Premium Attainment

	KEY STAGE 2																	R+W+M combined	
	SPAG				READING				WRITING				MATHS						
	No. of Non-PP in Yr6 cohort	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD or above	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD or above	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD or above	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD or above	No. of children @ARE or above	% ARE or above
MAT Average	651	488	75	198	30	502	77	199	31	533	82	170	26	522	80	140	22	453	70
National 2018			0				0		0		0		0		0		0		0
North Somerset Hub	216	167	77	58	27	176	81	60	28	185	86	58	27	187	87	44	20	158	73
St John the Evangelist	37	29	78	9	24	34	92	15	41	35	95	7	19	34	92	9	24	35	95

Year 6 Progress (based on Teacher Assessment)

Pupil Premium Groups:	Writing	Reading	Maths
ALL CHILDREN (40)	3.6	3.7	3.0
Pupil Premium and Service Children	3.3	3.7	4.0
NOT Pupil Premium and Service Children	3.7	3.7	2.9
Pupil Premium (3)	3.3	3.7	4.0
NOT Pupil Premium (37)	3.7	3.7	2.9
Service Children	3.0	3.0	4.0
NOT Service Children	3.7	3.7	3.0
FSM	4.0	3.0	3.0
NOT FSM	3.6	3.7	3.0
PP SEN (1)	3.0	3.0	4.0
PP NOT SEN (2)	3.5	4.0	4.0
NOT PP SEN (4)	4.2	3.5	2.7
NOT PP NOT SEN (33)	3.6	3.8	2.9

2018/2019 Targets

EYFS

% of children achieving GLD overall: 85%

% of PP children achieving GLD : 100%

Phonics

% of children achieving pass standard in Year 1 Phonics: 85%

% of PP children achieving pass standard in Year 1 Phonics: 100%

KEY STAGE 1 (Year 2)

	Reading		Writing		Maths		RWM combined	
	ARE+	GDS	ARE+	GDS	ARE+	GDS	ARE+	GDS
All	87.8%	19.5%	82.9%	14.6%	85.4%	22.0%	80.5%	
Pupil Premium	83.3%	16.7%	83.3%	16.7%	83.3%	16.7%	66.7%	
Non Pupil Premium	88.6%	22.9%%	82.9%	14.3%	85.7%	22.9%	82.9%	

KEY STAGE 2 (Year 6)

	Reading		Writing		Maths		RWM combined	
	ARE+	GDS	ARE+	GDS	ARE+	GDS	ARE+	GDS
All	86%	41.9%	83.7%	23.3%	83.7%	32.6%	83.7%	
Pupil Premium	50%	0.0%	25.0%	0.0%	25.0%	0.0%	25%	
Non Pupil Premium	89.7%	46.2%	89.7%	25.6%	89.7%	35.9%	89.7%	

Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	A number of the pupils are subject to social emotional factors that could have an impact on their academic outcomes.	
B.	In addition to being eligible for pupil premium funding, a number of the pupils have specific learning difficulties.	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	For some of the identified pupils, attendance and punctuality remains below the expected standard, despite intervention by the school and local authority.	
	For some pupils, low incomes potentially bar them from fully participating in the full range of learning opportunities provided by the school.	
	For some identified pupils, parental engagement is poor and these families are hard to reach. This impact on the quality of communication and guided support the school can give to further the attainment and progress of these pupils.	
Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Pupil Premium pupils will make equivalent, or better, progress than Non Pupil Premium pupils	Rigorous tracking of data and accurate tracking of individualised spending ensure that Pupil Premium pupils in all cohorts are making at least equivalent progress to their peers.
B.	Pupil Premium pupils, who are also identified as SEN, are making good progress relative to their starting points, if not in line with their peers.	Systems in place prove that Pupil Premium pupils, who are also identified as SEN, are making good progress, despite working below the expected level of their peers.
C.	Pupils working at age related expectations are given opportunities to maintain or accelerate progress to greater depth and receive bespoke opportunities that enhance their education beyond school.	Able and greater depth children are further challenged and make accelerated progress. They experience a range of activities relevant to their interests and needs, sometimes beyond the confines of the school site.
D.	Increase the level of parental engagement for children in receipt of Pupil Premium funding. Parents are supported with home learning. They have a better understanding of the Pupil Premium funding impact. Families who are eligible but not in receipt of funding are supported to secure it.	All families who receive for Pupil Premium funding are aware of it and the impact upon their children. All families who qualify for Pupil Premium funding are supported to receive it, so the school has a much more accurate awareness of the needs of the community and can support deprivation where it exists to improve outcomes for pupils.

Planned expenditure (reference BWMAT Trust Strategy Overview)

1. Quality First Teaching and Curriculum

Area of Spend	Evidence and rationale for this choice including desirable outcome	Cost	How we will ensure it is implemented well	Staff lead	When will you review implementation?
Supporting educational visits	Children in receipt of Pupil Premium have full access to a wide range of educational visits and are guaranteed attendance of said trips – this includes all in house workshops, Year 6 residential visit and Year 5 activities week.	3000	Analysis/monitoring of impact on pupils' work. Discussion with pupils re impact/outcomes via PP conferencing procedure (3 x per year) Discussion with teachers. Input gathered from parents via questionnaires. Analysis of attendance of visits. Tracking of spend against pupil.	IDO/JRA/ BTH, LWI	Termly
Classroom resources	All children have access to necessary resources, including school equipment for learning, quality reading books etc	500	Quality of pupils' work and impact on outcomes through tracking, as above	JRA, LWI, IDO, BTH	Termly
Bespoke events in relation to outcomes of conferencing (e.g. cookery classes, art club)	Children will have identified curriculum areas where they would like further experiences and support. Bespoke events arranged (e.g. cookery lessons) to support children's needs and wishes.	1000	Tracking systems as above.	IDO, LWI, BTH	April 2019 September 2019
Uniform subsidy	Each child will receive £20 towards the cost of school uniform.	600	Observations of children.	IDO, LWI, BTH	Termly
Total budgeted cost					£5100.00

2. Targeted Support

Area of Spend	Evidence and rationale for this choice including desirable outcome	Cost	How we will ensure it is implemented well	Staff lead	When will you review implementation?
Pupil Premium Mentor/Intervention teacher	Specific intervention mentor/teacher for PP children across the school provides one to one targeted support to close specific bespoke gaps. Mentor/teacher acts as school liaison worker for parents/carers and oversees pupil conferencing. Through personalised approach, mentor/teacher identified specific desires and needs/services that can be provided for each PP child from resources identified.	10,220	Rigorous analysis of needs. Identification of children in need of one to one and/or small group support to meet expected targets. Termly review of outcomes, linked to targets. Conferencing with PP pupils 3 per year. Notes of meetings with PP Parents/Carers. Scrapbook of PP events/outcomes/celebration.	LWI/IDO	Every 3 weeks

Learning Mentor/Emotional Literacy/Mindfulness support	Three learning mentors (one per base) provide ongoing one to one sessions to support identified PP children. Mindfulness coach gives specific support to identified PP pupils.	12,000	Tracking identified children to analyse attainment and progress outcomes. Observations of learning Mentor sessions to ensure quality of provision. Further training for Learning Mentors – 6 x morning session at Yeo Moor School.	IDO/ACR/ST I/JBL	Termly
Subject tutors where required.	External support provided to ensure quality one to one tuition is given (in school or at home) where gap between prior attainment and current attainment is widening.	7,500	Tracking outcomes for specified PP children against prior attainment and targets. Clear development of skills and positive progress is apparent.	IDO	Termly
Pupil Premium Champion	Lead teacher released 3 x per year to strategically manage the support given to PP children and to attend BWMAT events, training and meetings. To raise the profile of Pupil Premium across the school and beyond.	1000	Outcomes from PP Champion meetings with Headteacher. Scrutiny of PP Champion termly reports.	IDO/BTH	Termly
Total budgeted cost					£30720.00
3. Attendance					
Area of Spend	Evidence and rationale for this choice including desirable outcome	Cost	How we will ensure it is implemented well	Staff lead	When will you review implementation?
Employment of EWO to work with families with poor attendance	Expertise employed to support school in improving poor attendance of identified children where attendance and punctuality is low.	350	Tracking attendance for improved PP %.	IDO Pete Noble	Half termly
Total budgeted cost					£350.00
4. Enrichment					
Area of Spend	Evidence and rationale for this choice including desirable outcome	Cost	How we will ensure it is implemented well	Staff lead	When will you review implementation?
Breakfast Club/After School Care Club	Ensure children in receipt of Pupil Premium access wrap around care. Ready for school through attendance at Breakfast Club and have access to enrichment and homework via After School Care Club	500	Monitoring of identified pupils by PP Champion. Analysis of attainment and progress outcomes of identified pupils. Analysis of work produced by PP pupils. Conferencing with pupils and parents.	BTH/LWI	Half termly

Support for external resources – clubs, equipment, coaching	Pupil Premium children have access to extra-curricular activities outside of school – e.g. music tuition, instruments, sports membership, coaching to enhance life experience and allow access in line with peers.	1000	Monitoring of identified pupils by PP Champion. Analysis of attainment and progress outcomes of identified pupils. Analysis of work produced by PP pupils. Conferencing with pupils and parents.	LWI	Half termly
RMC Sports, Street Dance, Tennis, Science clubs Swimming	Pupil Premium children have access to after school clubs and high quality enrichment provided by external services.	3000	Monitoring of identified pupils by PP Champion. Analysis of attainment and progress outcomes of identified pupils. Analysis of work produced by PP pupils. Conferencing with pupils and parents.	LWI/JRA	Half termly
Total budgeted cost					£4500.00

Review of expenditure		
1. Quality First Teaching and Curriculum		
Outcomes and Impact Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost
2. Targeted Support		
Outcomes and Impact Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost
3. Attendance		
Outcomes and Impact Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost
4. Enrichment		
Outcomes and Impact Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost

1. Additional detail
In this section you can annex or refer to additional information which you have used to inform the statement above.