



P.E. Funding Impact Report

May 2018



St John the Evangelist Church School Primary Sports Funding Impact Document May 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All children receiving specialist PE teaching • Increased time spent on exercise/ sport / PE • Participation numbers rising in intra school sport, inter school sport and extra- curricular clubs • Successful School Games Day • Vulnerable / inactive / pupil premium children identified and given support • High proportion of children meeting swimming expectations at end of key stage 2 	<ul style="list-style-type: none"> • Further increase daily time spent on sport/ exercise / PE • Further increase numbers in intra school sport, inter school sport and extra- curricular clubs • Give increased support to vulnerable / inactive / pupil premium children • Assess children's attitudes to sport/ exercise/ PE and use strategies to increase positivity and healthy lifestyle choices.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase exercise/sport/PE levels for all children	1. Temporary 'Daily Mile' course set up with a view to making a permanent one 2. Daily exercise ideas given to staff (supermovers, shake and wake, skipping, fun games) 3. Use of anomaly for daily exercise 4. Increase in extra-curricular clubs and specific ones set up to target inactive children 5. Older children trained as lunchtime games leaders to increase activity through games for younger children 6. Increase use of adventure playground at playtimes and lunchtimes 7. Specialist staff / sports coaches partly used for extra curriculum PE/ sport 8. New markings in playgrounds to stimulate play and exercise 9. Increase activity levels at after school	Approx £5000	1. 2. All children took part in 'Daily Mile' during 'Sport Relief' week. Classes following up with regular exercise breaks 3. Anomaly screens modelling aerobic exercises 4. More extra-curricular clubs set up – 5% increase (including lunchtime clubs set up targeting specific individuals) 5. Children trained and working as lunchtime leaders 6. Adventure playground being used on a rota at playtimes. 7. Specialist staff employed – dance , gym, multi sports, cricket 8. New markings on playground being used for games 9. Sports leader working with after school club regularly	1.2. The aim is for daily activities and exercises to be part of every school day as part of the routine. This will not need any extra funding. 3. Staff need to be trained on using anomaly and as the initial cost has been paid this will then be sustainable 4. Most clubs are paid for and therefore sustainable. The next step for lunchtime clubs is to train LSAs/ TAs to take over responsibility 5. Sustainable 6. Sustainable and increase use at lunchtime – need to resolve supervision issues 7. Specialist staff have worked alongside staff and improved their skills

	club			8. sustainable 9. Sports leader working alongside staff and improved their skills
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise profile of PE and Sport across the school to engage pupils and encourage them to participate positively in a variety of exercise.	<ol style="list-style-type: none"> 1. Whole school assembly on 'Daily Mile' and 'Sport Relief' promoting importance of exercise 2. Whole school assembly about 'School Games Day' and importance of teamwork trying your best, taking part... 3. Profile of sport /exercise raised with use of noticeboard, anomaly, newsletter and website. 4. 'School Games Day' to raise profile of exercise/ sport 	£0	<ol style="list-style-type: none"> 1. 2.3. Profile increased with assemblies, noticeboard, anomaly, newsletter and website all giving regular messages and information. 4. Successful 'School Games Day' with every child participating and a large number of parents supporting. 	<ol style="list-style-type: none"> 1.2. Sustainable Next step - professional/local athletes invited into service to inspire children 3. Sustainable – set up better/more links with local sports clubs 4. Sustainable

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the confidence, knowledge and skills of all staff involved in the teaching of PE and sport	1. Train staff in use of large gymnastics apparatus 2. Relevant staff to attend specific training 3. PE coordinator to keep up to date with national and local initiatives 4. Employ specialist staff to work alongside staff 5. Assess staff confidence, knowledge and skills	Approx. £3000	1. Two specialist staff demonstrated two lessons using large apparatus for staff to observe and ask questions. Large apparatus planned to be used more in 2018/ 19 2. RC (sports coach) and HC (foundation stage leader) attended course – ‘PE Planning & Learning through Physical Activities’ for Foundation Stage and KS1. Improvements from course put in future planning 3. PE coordinator has attended all NSPEA meetings and fed back relevant information to staff and kept up to date with national initiatives. 4. NJ (dance) and PM/RC (Basketball/ multi sports) worked alongside staff by supporting and leading lessons. 5. Questionnaire to be sent out in term 6	1. 2. Staff better trained. PE coordinator to monitor use of apparatus 3. Sustainable 4. Staff better trained and more confident having worked with specialist staff 5. Questionnaire to be sent out term 6
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To offer a wide range of sports and activities to all pupils</p>	<p>1. Offer a wide range of extracurricular clubs</p> <p>2. Offer a range of sports and activities during playtime and lunchtime</p> <p>3. Liaise with local sports clubs to encourage participation out of school</p> <p>4. Introduce new sports activities during PE lessons</p>	<p>Approx £3500</p>	<p>1. Increased number of clubs offered including – tennis, dance, football, multi-sports</p> <p>2. Lunchtime clubs being run by trained older children and sports coach. Adventure playground being used at playtimes</p> <p>3. Information about clubs on noticeboard, in newsletters and on website</p> <p>4. Dodgeball and bowls introduced to lower KS2. ‘School Games Day’ and Sports Festivals involved a wide range of activities linked to different sports</p>	<p>1.2. Most clubs are paid for by parents and therefore sustainable. The next step for lunchtime clubs is to train LSAs/ TAs to take over responsibility. Adventure playground to be used at lunchtimes when supervision issues resolved</p> <p>3. Sustainable</p> <p>4. Sustainable – PE coordinator to give ideas for new activities at staff meetings</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p>
<p style="text-align: center;">%</p>	

<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To increase participation in intra-school and inter-school competitive sport</p>	<p>1. Increase participation in inter school sport</p> <p>2. Increase participation in intra school sport</p>	<p>Approx £3000</p>	<p>1. So far this year the school has entered these competitions and events against other schools – boys football, girls football, netball, cross country, swimming and multi sports. The number of events and children involved is similar to last year but would have been higher as planned events did not take place due to weather or cancelled by another school</p>	<p>1. Sustainable – events organized by local sports association. Shared travel costs with local schools or increased parental charge.</p> <p>2. New house system set up and more inter</p>

			<p>2. So far this year children from different age groups have participated in cross country, dodgeball, athletics, cricket, mini golf and there are others planned for term 6 which will be an increase on previous years</p>	<p>house competitions to be introduced next year. Use of older children to manage. referee, etc.</p>
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