

Creative Development

Art and Design:

The children will be looking at Victorian artists, including William Morris, developing their skills of perspective drawing and designing Victorian style Christmas cards.

Design and Technology:

As well as making gingerbread for the Sevington visit, the children will also be making a Victorian toy.

Music:

The children will be listening to and appraising songs from the hit musical 'Oliver', focusing on learning 'Consider Yourself' ready to perform.

English

Oracy:

The children will participate in discussions around the class text and their learning about the Victorians. This will also include a 'balloon debate' about famous Victorians

Class Texts:

Street Child
A Christmas Carol

Reading

Guided reading of Street Child

Writing

There will be a variety of writing opportunities linked to 'Street Child' and our work on Victorians including poetry, story, recounts, playscripts, biography, reports and persuasive writing.

SPaG

Nouns, adjectives, verbs and adverbs; Parts of speech; Technical language; Rhetorical Questions; Commas to clarify meaning; Inverted commas; Adverbials; Determiners; Subject-verb agreement

Physical Health & Well Being

PE:

Swimming
Gymnastics
Skipping, including Victorian style skipping games and songs

Eagles Base Autumn Period 2018

Entry Point: Visit to Sevington Victorian School

Victorian Clevedon walk

Exit Point: Victorian Games

Religious Education

Creation and Fall from Understanding Christianity
Christmas 'Journeys' unit from Salisbury Diocese

Spirituality:

The children will have many opportunities to explore their own spirituality, through comparing their lives with what it was like for the Victorian Street children, and for many children in similar situations today.

In addition, when we look at Darwin and evolution, against the RE context of Creation and Fall, the children will have the opportunity to reflect on their own personal beliefs.

Maths

We will continue to follow the White Rose overview within a Mastery approach to further develop our fluency, problem solving and reasoning.

This term we will focus on:

Year 5:

Place Value
Addition and Subtraction
Statistics
Multiplication and division
Area and Perimeter

Year 6:

Place Value
Addition, subtraction, multiplication and division
Fractions
Geometry – Position and direction

Knowledge and Understanding of the World

History:

The children will be studying Victorians in the context of our class text 'Street Child' and also through our visit to Sevington Victorian school. It will be linked closely to the experiences of Victorian childhood which the children will be able to relate to

Geography:

Local geography including a walk to look at Victorian Clevedon
Map work

PSHE and British Values:

Through our study of 'Street Child' the children will have many opportunities to reflect on many values we now take for granted, including belonging, homelessness, corporal punishment, rights of the child, child labour

Languages:

French

Outdoor Education:

Science & Technological Understanding

Science:

Science this term will be a study of life processes and living things. The children will look at Classification of living things, Life cycles, Habitats, Darwin and Evolution.

This will be followed by a look at lifestyle including diet and exercise supported by a visit to the Life Bus and a study of our circulatory system

ICT:

The children will spend some time learning coding, and then using the internet for research, particularly into famous Victorians for the balloon debate.

Curriculum Levels and Skills

Precise referencing to the Key Stage Two Curriculum, showing which areas are being covered each term, can be found on our long term objective coverage plans.