

Creative Development

Art and Design:

The children will be learning a variety of techniques to express themselves creatively, including drawing and painting. They will make papier mache globes. They will be using Hokusai's Great Wave as inspiration for our own art.

Design and Technology:

The children will explore and use design and technology through the medium of textiles by planning, making and evaluating a fabric Christmas decoration.

Music:

'Hey You' unit – Old School Hip Hop through which the children will learn about the differences between pulse, rhythm and pitch and learn how to rap.

English

Oracy:

The children will be given opportunities to read aloud accurately.

Class Texts:

Christopher Columbus – Minna Lacey
The Magic Paintbrush – Pie Corbett
The Green Ship – Quentin Blake
Variety of poems

Reading

The children will answer questions about texts they have read and make inferences from this. They will apply their phonic knowledge to read unknown words.

Writing

The children will write their own texts including a recount from the perspective of a globetrotter, a diary entry, stories and poetry.

Phonics/SPAG

Year one will consolidate phases three and four before moving on to phase five. Year two will begin phase six.

Curriculum Levels and Skills

Precise referencing to the Key Stage One Curriculum, showing which areas are being covered each term, can be found on our long term objective coverage plans.

Kites Base Autumn Period 2018

Globetrotters

Entry Point: visit from Pedro De Terreros (Harry Cadwallader)

Exit Point: Theatre Trip – Chloe and the Colour Catcher

Religious Education

What is the Good News Jesus Brings?

The children will tell stories from the Bible, including that of Matthew the Tax collector. They will recognise that Jesus gives instructions to people about how to behave. They will explore Christian beliefs around forgiveness and peace.

Spirituality: visit to St John's church, Christmas celebration

Physical Health & Well Being

PE:

The children will be taught a sequence of dance lessons by a trained specialist dance teacher.
They will have multi-skills lessons as part of our PPA provision.

Maths

We will continue to follow the White Rose overview within a Mastery approach to further develop our fluency, problem solving and reasoning.

This term we will focus on:

Year One

- Place value within 10 and then 20
- Addition and subtraction within 10
- Shape

Year Two

- Place value
- Addition and subtraction
- Money
- Multiplication and division

Knowledge and Understanding of the World

History:

The children will learn about events within and beyond living memory that are significant nationally and globally. They will learn about lives of significant individuals who have contributed to national achievements and they will compare aspects of life in different time periods. The children will begin by thinking about what explorers do and what makes them significant. They will be visited by Pedro De Terreros, the cabin boy on the Santa Maria, he will tell them the story of Christopher Columbus. Later in the term, they will then find out about the life of Brunel and how his inventions made it possible for others to travel.

Geography:

The children will use simple compass directions and locational and directional language. They will describe the location of features and routes on a map. They will apply this knowledge as they design their own new island. They will explore globes, maps and atlases.

PSHE and British Values:

The children will continue to be supported through PSHE lessons and whole school assemblies to understand their role as citizens in our culturally diverse society. They will explore friendship and take part in a range of activities during Anti-Bullying week in November.

Outdoor Education:

The children will go on an Autumn walk to support their learning in Science.

Science & Technological Understanding

Science: Seasons and life processes

The children will explore and compare the differences between the seasons, we will focus on the changes through summer into autumn and then winter.

ICT:

During an ICT themed day the children will write and test simple programs as part of National Coding Week.
The children will continue to use a range of ICT resources to support their curriculum learning across a range of subjects.
They will develop their word processing and key board skills and learn to log on and off our school network.