

## Communication and Language Development

### Listening and Attention:

Listen and respond to other people's comments  
Join in with stories and predicting  
Listen to stories with increasing attention and recall

### Understanding:

Understanding of new words  
Respond to a sequence of instructions

### Speaking:

Taking Tiny Twitter home and talking about it  
Time to talk  
Talk about something special to me  
Being aware of the listener, speaking clearly and confidently in a public place

## English

### Reading:

Phonics Phase 2 – blending and segmenting sounds and reading sight words  
Daily story time – identifying characters, setting, events etc.  
Sharing Rhymes  
Share different versions of the Christmas story  
Borrow captions and reading books

### Writing:

Phase 2 phonics – daily writing with correct letter formation  
Writing own name  
Writing for a purpose

### Class texts:

Celebrations, Diwali story, Different versions of Christmas stories

## Expressive Arts and Design

### Exploring and Using Media and Materials:

Sing songs and make music  
Shared Remembrance picture in the style of Monet  
Making candles to celebrate Diwali  
Rangoli patterns  
Make clay thumb pot  
Christmas decorations  
Sand art

### Being Imaginative:

Choosing and mixing colours for a purpose  
Construct and create with a purpose  
Create a series of movements – for the Nativity

**“Play is the highest form of research.” (Albert Einstein.)**

## Owl Base - Autumn Term 2 2018-19

# Let's Celebrate!

**Entry Point: Love in a Box and Remembrance**

**Exit Point: Nativity to School and Parents**

## Personal, Social and Emotional Development

### Self-confidence and Self-awareness:

Continue to develop good attitudes to learning through play with others  
Confidence to speak in a small group about a personal object  
Describe self in positive terms  
Confidence to speak in a large group and sing publicly

### Managing Feelings and Behaviour:

Awareness of class routines and class contract  
Talking about feelings – our own and others

### Making Relationships:

Continue to learn together and help each other  
Play cooperatively, taking turns and using strategies to resolve problems

## RE

Participate in times of stillness and reflection – class and whole school – explore the value – Hope  
Remembrance  
Children in Need / Love in a Box  
Understanding Christianity – Incarnation – meaning of Christmas  
Destination Bethlehem  
Take part in Owls Nativity – learning songs, lines, dance sequences

## Understanding of the World

### People:

Talk about personal experiences  
Talk about similarities and differences between self and others

### The World:

Talk about significant past events – WW1; Gunpowder plot, Observing the changing seasons  
Care and concern for our new environment  
Selecting own materials to build and construct

### Technology:

E safety  
Use technology to support our learning  
Take photograph of our special object

## Physical Development

### Moving and Handling:

Showing a preference for a dominant hand – holding a pencil correctly and effectively to use correct letter formation and pattern making  
Using simple tools effectively – small motor development  
Write dance  
Dough Disco  
Continue to experiment with different ways of moving  
Taking risks – awareness of space and direction – new outside area

### Health and Self-Care

Eating a range of healthy foods  
Life Bus – awareness of healthy life styles – understand good practise relating to exercise, eating, sleeping and hygiene  
Changing into nativity costumes and PE kit independently

## Maths

### Number:

Count object to 10 and know numerals to 10  
Estimate and check by counting  
Use words like more and fewer when comparing objects  
Find the total number in two groups by counting  
Say one more one less up to 10

### Shape, Space and Measure:

Recognise and name 2 D shapes and describe their properties  
Begin to use mathematical language for shapes  
Use and understand the language of position  
Begin to order by height, length.

## Home/School Links and Learning

Tiny Twitter  
Sharing captions and reading books  
Love in a box  
Children in Need  
Maths workshop  
Sharing in Owl Base Nativity  
Christmas Fayre  
Sharing Christmas stories – books from home

**“Children are made readers on the laps of their parents.”  
(Emilie Buchwald.)**