

Creative Development

Art and Design:

The children will make Arcrimboldo food faces. They will make still life observational drawings of fruit and vegetables and record these fruit pictures using ICT (iPad or digital camera)

Design and Technology:

The children will explore the basic principles of a healthy diet and understanding where food comes from. To support this, we will design, cook and evaluate pizzas, soup, smoothies and an Easter treat.

Music:

The children will be exploring a variety of music styles: Blues, Baroque, Latin, Bhangra, Folk and Funk, through the song In The Groove by Joanna Mangona. Together, they will be listening, appraising, improvising and composing.

Kites Base Spring Term 2019

Food, Glorious Food!

Entry Point: Healthy Eating Workshop

Exit Point: Make an Easter treat

Religious Education

What is the Good News Jesus Brings?

The children will continue with this theme, considering the concept of being thankful. They will think about thanking God in prayer and how Christians use Bible stories and texts to guide their beliefs about prayer.

Spirituality:

The children will participate in times of stillness and reflection.

Knowledge and Understanding of the World

Geography:

The children will contrast the UK to other fruit producing countries. This will link to our work to design and make smoothies.

PSHE and British Values:

The children will continue to be supported through PSHE lessons and whole school assemblies to understand their role as citizens in our culturally diverse society.

We will begin to use the Jigsaw resource with the themes of Dreams and Goals (Term 3) and Healthy Me (Term 4), developing mindfulness strategies and deepening our understanding of our Full Value Contract.

Outdoor Education:

Walking to Tesco to buy ingredients
Winter walk

English

Oracy:

The children will be encouraged to read their own writing aloud.

Class Texts:

Supertato
The world came to my place today
Variety of poems

Reading

The children will continue to develop their comprehension skills during class and guided reading. We will hold reading interviews with the children to talk about what they enjoy reading and connections they see between books they have read at school and at home.

Writing

The children will explore non-fiction texts. They will write their own texts including recipes for making soup and smoothies. The children will write food hygiene instructions and make safety posters. We will also explore non chronological reports about different countries as well as recounts of events. We will look at seasonal poetry. The children will write their own narrative version of Supertato.

Phonics/SPAG

Year One

Children will continue to learn step 5 and alternative pronunciations

Year Two

Apostrophe to show possessive "s"

Physical Health & Well Being

PE:

Yoga
Gymnastics with Mr Cox
Multi-skills
Daily physical activities including "the Daily Mile"
"Supermovers" and "Shake and Wake"

Maths

We will continue to follow the White Rose overview within a Mastery approach to further develop our fluency, problem solving and reasoning.

This term we will focus on:

Year One

Addition and subtraction within 20
Place value within 50
Multiples of 2, 5 and 10
Height and length
Weight and volume

Year Two

Multiplication and division
Statistics
Properties of shape
Fractions
Length and height

Science & Technological Understanding

Science: Seasons and life processes

The children will continue to explore and compare the differences between the seasons, we will focus on the changes through winter into spring. The children will also explore basic needs of animals including humans, why it is important to exercise and maintain a healthy diet. We will explore animals as well as humans and their offspring.

ICT:

The children will continue to use a range of ICT resources to support their curriculum learning across a range of subjects (link to Art)
They will continue to develop their word processing and key board skills and to log on and off our school network as well as coding. We will explore digital photos as a way of recording our art.

Curriculum Levels and Skills

Precise referencing to the Key Stage One Curriculum, showing which areas are being covered each term, can be found on our long term objective coverage plans.