

Communication and Language Development

Listening and Attention:

Listen and respond to other people's comments and respond appropriately, don't interrupt
Join in with stories and predicting
Listen to stories with increasing attention and recall

Understanding:

Understanding of new words
Follow instructions involving several ideas or actions

Speaking:

Taking Twitter home and writing about it
Develop own narratives being aware of past, present and future tenses
Answer how and why questions in response to stories and events

English

Reading:

Phonics Phase 3 – blending and segmenting sounds and reading sight words
Daily story time –sequencing events.
Sharing poems and rhymes
Explore fiction and non- fiction books
Guided reading
Visit the library

Writing:

Phase 3 phonics – daily writing with correct letter formation and pencil hold
Writing own name – first name and surname
Guided writing

Class texts:

Fiction and non-fiction animal texts

Expressive Arts and Design

Exploring and Using Media and Materials:

Sing songs and make music – responding to both
Dance – experiment with different ways of moving
Use a variety of tools, techniques and materials to experiment with colour and texture

Being Imaginative:

Represent own ideas, thoughts and feelings through music, dance, art, role play and stories.
Construct and create with a purpose
Create a series of animal movements

Owl Base – Spring Period 2019 (Term 3 and 4)

Animals, two by two!

Entry Point: Acting out the flood

Exit Point: Visit to Noah's Ark

Personal, Social and Emotional Development

Self-confidence and Self-awareness:

Be confident to try new experiences and express preferences
Continue to develop good attitudes to learning through play with others

Managing Feelings and Behaviour:

Take routine changes in their stride
Show sensitivity to other's needs and feelings
Talking about their own and other's behaviours and its consequences

Making Relationships:

Take account of other's ideas about how to organise their activity
Continue to play cooperatively, taking turns and using strategies to resolve problems

RE

Participate in times of stillness and reflection – class and whole school – explore the values – Faith and Forgiveness
Understanding Christianity – Incarnation – meaning of Epiphany - journeys, stories from the Old Testament about God's character and Salvation (Easter)
Destination Easter
Easter Service
Spirituality – Using Windows, Mirror and Door to reflect.

Understanding of the World

People:

Talk about similarities and differences between themselves and others, and among families, communities and traditions – Chinese New Year, Easter

The World:

Talk about features of their own environment and how environments vary from one another
Care and concern for environments

Technology:

E safety
Use technology to support our learning – research animal world

Physical Development

Moving and Handling:

Continue to show a preference for a dominant hand – holding a pencil correctly and effectively to use correct letter formation
Show increasing control when throwing, catching and kicking
Continue to experiment with different ways of moving
Be aware of space adjusting speed and direction purposefully

Health and Self-Care

Describe a balanced diet
Talk about ways of staying healthy and safe

Maths

Number:

Begin to order numbers from 20 to 1
Begin to order and count numbers to 100
Estimate and check by counting
Say one more one less up to 20
Add and subtract two single digit numbers

Shape, Space and Measure:

Recognise and name 2 D and 3D shapes and describe their properties
Use everyday language associated with time
Compare sizes and weights
Use and understand the language of position
Introduction to money
Data handling

Home/School Links and Learning

Twitter
Library visits
Listening to and sharing stories and rhymes at home
Caring for pets
Visit from a vet
Finding out facts about a favourite animal

“Tell me and I forget, teach me and I may remember, involve me and I learn.” Benjamin Franklin