

Creative Development

Art and Design:

The children will explore portrait. They will create self-portraits looking at the position of facial features. We will also explore how the Egyptians drew the human body using the twist perspective. As part of our art and design lessons we will study Picasso- who he was? - when he was alive and the surrealism and expressionism movement. We will recreate portraits in the style of Picasso.

Design and Technology:

We will explore Canopic Jars and why they were important to the Egyptians and then the children will design their own Canopic jars. The Egyptians used amulets for protection and we will design our own amulets using clay. We will also make Egyptian bread.

Music:

The children will develop their rhythm and performance skills by learning a series of contrasting songs in preparation for the Raise the Roof singing festival. Y3s will also learn the ukelele starting with Hawks 1 in Terms 1 and 2.

English

Oracy:

We will explore different techniques to encourage the children to extend their vocabulary – hot-seating, conscience alley

Class Texts:

As a class, we will read Krindlekrax by Phillip Ridley. We will look at the author's use of language and together we will explore the main themes of the text.

Reading:

Every day we have a dedicated "Quiet Reading" time. The children will continue to visit the school library and will continue to be encouraged to borrow books if they are members.

We will read non-fiction texts and use the Internet to gather information about our theme.

Writing

The children will explore a variety of genre. We will link our writing where possible to our class text.

We will explore story and focus on character – the ways in which authors portray characters and bring them alive for the reader.

We will also look at diary writing and letter writing linking this to our class text.

Our non-fiction genre will be non-chronological reports. We will link this crocodiles, the River Nile and Ancient Egypt.

.Phonics/SPAG

The children will explore use of the following:

- Capital letters
- Determiners
- Inverted commas
- Apostrophes
- Question marks
- Subordinating conjunctions
- Prefixes
- Questions/commands
- Full stops
- Present and past progressive continuous
- Word families
- Verbs
- Nouns
- Tense agreement
- Adverbs
- Subordinate clauses
- Prepositions
- Commas in lists

Hawks Base Autumn Term 2019

The River of Life

Entry Point: 'mummy' hunt around the school using hieroglyphs as clues.

Exit Point: Visit from Egyptian workshops- mythology and mummies

Religious Education

Hinduism

We will be exploring the faith of Hinduism and looking at similarities and differences between Christianity and Hinduism. We will explore the festival of Divali and how that compares to Christmas. Part of our topic will include exploring some of the traditions of Divali and making Divali sweets and cards.

Understanding Christianity

We will be looking at the people of God and thinking about: Who are they? What do they believe? How do they live their lives? What is the impact of being a follower of God?

Spirituality:

We will examine the awe and wonder of God's world through our explorations of the River Nile

We will continue to experience times of stillness and reflection.

Physical Health & Well Being

PE:

Invaders- we will develop agility, balance and co-ordination techniques to keep control of a ball in a competitive situation.

Boot camps - we will take part in a range of circuit – based activities and understand the reason for them. In addition, we will learn what happens to the heart rate during exercise

Maths

We will continue to follow the White Rose overview within a Mastery approach to further develop our fluency, problem solving and reasoning.

This term we will focus on:

Year 4: Place value, addition and subtraction, multiplication and division, length and perimeter.

Year 3: Place value, addition and subtraction, multiplication and division.

Curriculum Levels and Skills

Precise referencing to the Key Stage 2 Curriculum, showing which areas are being covered each term, can be found on our long term objective coverage plans.

Knowledge and Understanding of the World

Geography:

In our geography lessons we will be exploring the countries the River Nile flows through. We will consider the continent and countries and the physical geography of those countries. We will explore the similarities and differences between where we live and the countries of Africa.

PSHE and British Values:

Our Jigsaw units are "Being me in my world" (Term 1) and "Celebrating Difference" (Term 2)

During term 1 there is a strong focus on all the initial classwork of getting to know one another, class social bonding, introducing new systems and routines and creating a class charter. During term 2 we will consider how differences make us special and unique and why it is important to accept people for who they are.

Community Links:

St John's will take part in a community art project to raise money for the Curzon cinema.

Languages

We will learn to use simple French phrases to talk about ourselves and answer questions. We will learn vocabulary such as colours, numbers, food, drink and shopping and some songs and rhymes. We will also find out about life in France and French traditions.

Science & Technological Understanding

Science:

We will be exploring sound and identifying how sounds are made, associating some of them with something vibrating. We will recognise that vibrations from sounds travel through a medium to the ear. We will take part in activities which help us to find patterns between the pitch of a sound and features of the object that produced it. In addition, we will find patterns between the volume of a sound and the strength of the vibrations that produced it. We will use the outside environment to recognise that sounds get fainter as the distance from the sound source increases

Working scientifically, we will gather and present data/ findings in a variety of ways.

ICT:

The children will continue to develop and refine their word processing skills and use the internet for research.

We will continue to use iPads to access TT rock stars and teach E safety and coding discretely.

The children will be using technology such as Google Earth to view aerial pictures of the River Nile.

