

Creative Development

Art and Design:

Children will create sculptures out of mud; create mud pictures and some detailed pencil drawing and sketches.

We will be looking at the artist Georgia O'Keefe.

Music:

The children will learn to use their voices expressively by singing chants and rhymes. They will also learn about the building blocks of rhythm and how to play tuned and untuned instruments creatively.

English

Oracy:

The children will be given opportunities to read aloud accurately.

Class Texts:

The Street Beneath My Feet
The Big Book of Everything Underground
Dave's Cave

Reading

The children will answer questions about texts they have read and make inferences from this. They will apply their phonic knowledge to read unknown words.

Writing

The children will explore a range of texts, both fiction and non-fiction, linked to our topic. They will retell stories and produce information writing.

Phonics/SPAG

Year one will consolidate phases three and four before moving on to phase five. Year two will begin phase six and additional spelling rules.

Curriculum Levels and Skills

Precise referencing to the Key Stage One Curriculum, showing which areas are being covered each term, can be found on our long term objective coverage plans.

Kites Base Autumn Term 2019

The World Beneath Our Feet

Entry Point: Forest school/magical mud experience

Exit Point: Wookey Hole Trip

Religious Education

Why does Christmas matter to Christians?

Special places

The children will look at churches and synagogues.

Physical Health & Well Being

PE:

- Multi-skills
- Fitness
- Dance
- Running

Maths

We will continue to follow the White Rose overview within a Mastery approach to further develop our fluency, problem solving and reasoning.

This term we will focus on:

Year One

- Place value within 10 and then 20
- Addition and subtraction within 10
- Shape

Year Two

- Place value
- Addition and subtraction
- Multiplication and division
- Money

Knowledge and Understanding of the World

History:

The children will look at the lives of significant individuals. We will look at the life of Mary Anning, a famous English fossil collector. We will also look at changes within and beyond living memory, and significant historical events.

Geography:

The children will use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. They will also devise a simple map and use and construct basic symbols in a key.

PSHE and British Values:

The children will continue to be supported through PSHE lessons and whole school assemblies to understand their role as citizens in our culturally diverse society. They will explore friendship and take part in a range of activities during Anti-Bullying week in November.

Outdoor Education:

Forest school experience day.
The children will go on an Autumn walk to support their learning in Science.

Science & Technological Understanding

Science:

- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats.

ICT:

- During an ICT themed day the children will write and test simple programs as part of National Coding Week.
- The children will continue to use a range of ICT resources to support their curriculum learning across a range of subjects.
- They will develop their word processing and key board skills and learn to log on and off our school network.

