

Communication and Language Development

Listening and Attention:

Listen to and respond to other people's comments.
Follow a story without props or pictures.
Listening to stories and predicting.
Taking turns in conversation.

Understanding:

Respond to single (then two-part) instructions.
Learning Makaton signs.

Speaking:

Express ourselves clearly—Talk about the photo of our summer visit to school.
Circle time.
Taking 'Tiny Twitter' home and telling us all about it.
Talk about a special object from home.

English

Reading:

Phonics phases 1 and 2. First 'High Frequency Words'.
Daily storytime and rhymetime.
Share a variety of class texts and make comparisons.
Borrow books from our class library.
Picture books – making predictions and inferences.
'Reading' wordless books.

Writing:

Mark-making indoors and out with a variety of resources.
Lines and patterns – Doing pictures and decorating Helping Hands.
Write own name.
Sequence familiar stories.
Learn to perform class texts.

Class texts:

How Many Jellybeans?, The Three Billy Goats Gruff, The Three Little Pigs, Goldilocks and the Three Bears, One Duck Stuck, Ten Little..., Mouse Count, Nursery Rhymes, Poems and Singing Games.

Expressive Arts and Design

Exploring and Using Media and Materials:

Self-portrait - experimenting with tools, colour, design and texture.
Clay creatures.
Singing songs and making music.

Being Imaginative:

Representing thoughts and ideas through role-play.
Using instruments to help tell a story.
Designing and decorating cards.
Drawing and painting.

"Play is the work of the child." (Maria Montessori.)

Owl Base – Autumn, Term 1, 2019-20.

Think of a number.

Entry Point: Starting School.

Exit Point: Welcome to Church and school service.

Personal, Social and Emotional Development

Self-confidence and Self-awareness:

Settle into the routines of the school day.
Try new activities and do our best.
Develop good attitudes to learning through play with others,
Introduce 'WOWs' from home.

Managing Feelings and Behaviour:

Being me in my world.
Create class rules and understand why we need them.
Quality line, quality audience.
Talk about our feelings. Ask how someone else is feeling.
Consider actions/behaviours of story characters.

Making Relationships:

Get to know our new friends – 'getting to know you' games.
Helping Hands – learn to work together and help each other.
Play cooperatively and take turns.
Snack with friends.

RE

God/ Creation - Why is the word God so important to Christians?
Harvest – being thankful.
Class worship, Bible stories and prayers / prayer station.
Display – tree with our Christian values.
Story – The Three Trees.

Spirituality:

Window - Look, what do we see that is amazing?
Mirror - Reflect - Children's big questions.
Door – How can we put our beliefs into action.
Transformation – Behaviours, creative work...

Understanding of the World

People:

Talk about me/my family. My likes and dislikes.
Finding out about different communities/occupations (including farmer, baker).
UN Rights of the Child.

The World:

Trees, leaves and fruits, roots, seeds.
Seasons and changes.
Harvest of land and sea – Where our food comes from.
Animals and birds (owls, chickens, hens).

Technology:

Use technology in our learning, e.g. iPads, laptops, desktop PCs (and a computer mouse), Interactive Board.
E-safety.

Physical Development

Moving and Handling:

Dough Disco and Write Dance.
Finger Gym – cutting, threading, weaving.
Use tools: scissors, stapler, sellotape-dispenser, hole-punch, cutlery...
Use play equipment indoors and out to develop agility (balancing and climbing skills) in order to move confidently and safely,
Core strength activities and the 'elastic circle'.
Yoga and Zumba.

Health and Self-Care:

Sharing snack with a group and tasting some healthy foods.
Learn about where these foods come from.
Learn PE routines, including getting dressed (zips, buttons, buckles).
Healthy habits: Toileting, hand-washing, coughs and colds.
Staying safe.
Choosing lunch and sharing a meal with friends.

Maths

Number:

Introduce Numicon, '5 frames' and '10 frames'.
Counting – practical and subitisation.
Stories, songs and rhymes.
Number recognition.
Numberblocks and Numberlies.

Shape, Space and Measure:

2D and 3D shapes.
Matching games.
Positional language games.
Ordering by height/length.
Learning the days of the week and months of the year.
Explore and make patterns.

Home/School Links and Learning

Home visits.
Share planning with parents and carers.
Borrowing class library books to share at home.
Bringing in our favourite books from home.
Bring in a special item/toy to talk about.
WOWs from home.
Base tours (children are the tour guides).
Sharing stories with our families in the classroom.
Phonics and Maths workshops.
Welcome to the Church and School - service at church.

"(We) learn and relearn with the children...in such a way that the children are not shaped by it but the ones who give shape to it." (Malaguzzi 1997:86)