



St John the Evangelist Church School

SCHOOL RESULTS 2019

The information below compares the attainment of our pupils with BWMAT (Bath and Wells Multi Academy Trust) and national averages. We are delighted with the excellent results across the school. They are a tribute to the children and the staff.

Early Years Foundation Stage

76.1% of pupils in Reception attained a Good Level of Development against the Early Years Framework. This is above the BWMAT average (75%) and well above the national average of 72%

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

Year One Phonic Screening

90% of pupils in Year One attained the expected standard in the Phonic Screening test. This is much improved on the last two years for ST John's and places us well above the BWMAT average (82%) and the national average (82%).

Key Stage One

This is the third year of the revised testing and assessment arrangements for Year 2. These arrangements reflect the more challenging national curriculum which was introduced in 2014. For more information please see the leaflet [Information for parents KS1](#) from the Standards and Testing Agency.

At the end of KS1 (Year2), teachers are required to assess each child in the areas of reading, writing and maths. National Curriculum assessment tests are used to support teachers' judgements.

The system of national curriculum levels has been removed and the current measures are as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

St John's Year 2 attainment (expected standard) for 2019 remains above the BWMAT and national averages in every subject area.

END OF KS1 SATs RESULTS	St John's Performance 2019	BWMAT Average - 2019	National Average 2019
Reading – Expected Standard	85	78	75
Reading – Greater Depth	32	28	25
Writing – Expected Standard	78	75	69
Writing – Greater Depth	15	18	16
Maths – Expected Standard	83	79	76
Maths – Greater Depth	27	24	21

Key Stage 2

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum. The curriculum introduced in 2014 provides greater challenge with higher expectations set for the end of KS2.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a High Standard. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling and maths. For further information, please see the leaflet [Information for parents KS2](#) from the Standards and Testing Agency.

Our results are, once again, pleasing. St John's pupils performed at least in line with the BWMAT and national averages in most subject areas, and in some subjects our outcomes are well above (please see table). However, our writing score for the expected standard is slightly below the national average and our GPS (Grammar, Punctuation and Spelling) scores are also just below the national and BWMAT averages. Whilst these results accurately reflect the ability within the cohort of children, both areas become key priorities for school development for 2019/2020.

END OF KS2 SATs RESULTS	St John's Performance 2019	BWMAT Average 2019	National Average 2019
Reading – Expected Standard	76	76	73
Reading – High Standard	31	31	28
Reading – Average Scaled Score	105.9	98.5	tbc
Writing* – Expected Standard	76	82	78
Writing* – Greater Depth	21	27	20
Spelling, punctuation and Grammar – Expected Standard	74	78	78
Spelling, punctuation and Grammar – High Standard	29	38	38
Spelling, punctuation and Grammar – Average Scaled Score	105.1	99.4	tbc
Maths - Expected Standard	88	80	79
Maths – High Standard	31	30	
Maths – Average Scaled Score	105.1	99.4	tbc
Reading, Writing and Maths combined – Expected Standard	64	65	67
Reading, Writing and Maths combined – Greater depth/higher standard	14		

Year 6 Progress Scores from Key Stage 1

	All Pupils		
	READING	WRITING	MATHS
St John's 2018	tbc	tbc	tbc
BWMAT 2017	tbc	tbc	tbc
NATIONAL	tbc	tbc	tbc

Please note: Progress outcomes are released later in the autumn term 2019, when this document will be updated.

For further information, go to Compare School Performance:

<https://www.compare-school-performance.service.gov.uk/school/143021/st-john-the-evangelist-church-school>

