

Creative Development

Art and Design:

The children will build up their drawing techniques using intricate marks to create texture and produce an illustration of a dragon. The children will explore printing techniques to produce Celtic designs.

Design and Technology:

Create a Viking Longship. Explore mechanisms to help parts of the ship move e.g. moving oars or sail.

Music:

English

Oracy:

We will explore different techniques to encourage the children to extend their vocabulary – hot-seating, conscience alley

Class Texts:

As a class, we will read Viking Boy by Tony Bradman. We will look at the author's use of language and together we will explore the main themes of the text.

Reading:

Every day we have a dedicated "Quiet Reading" time. The children will continue to visit the school library and will continue to be encouraged to borrow books if they are members.

We will read non-fiction texts and use the Internet to gather information about our theme.

Writing

The children will explore a variety of genre. We will link our writing where possible to our class text

We will explore story and focus on setting – the ways in which authors portray settings and bring them alive for the reader. We will write quest stories linked to our topic e.g. a Viking warrior's quest to reach Valhalla.

We will also look at the stories from Viking mythology and explore and write Kennings.

Our non-fiction genre will be instruction and explanation writing. We will link this to dragons.

.Phonics/SPAG

The children will explore use of the following:

Capital letters
Determiners
Inverted commas
Apostrophes
Question marks
Subordinating conjunctions
Prefixes
Questions/commands
Full stops
Present and past progressive continuous
Word families
Verbs
Nouns
Tense agreement
Adverbs
Subordinate clauses
Prepositions
Commas in lists
Determiners
Inverted commas

Hawks Base Spring Term 2020

Who are we?

Entry Point: An 'old book' is delivered into school. Inside the book is a riddle which the children have to solve.

Exit Point: Visit from 'a dragon'.

Religious Education

Understanding Christianity

Creation/fall

In our RE lessons we will explore the Old and the New Testaments in the Bible. We will also look at the story of Noah and the idea of covenant. We will look at the promises Christians make at different times in their lives and why this is important.

Salvation

We will explore the Easter story through the eyes of Mary. We will look at what Christians believe is good about Good Friday. After exploring the teachings and stories in the Bible, we will think about what this means to us today.

Spirituality:

We will examine and explore who we are and why we are here through our understanding of the people who came before us.

Physical Health & Well Being

PE:

Invaders- We will develop agility, balance and co-ordination techniques to keep control of a ball in a competitive situation.

Mighty Movers – We will learn the value of boxercise and apply the techniques learned to a routines set to music.

Maths

We will continue to follow the White Rose overview within a Mastery approach to further develop our fluency, problem solving and reasoning.

This term we will focus on:

Year 4: Geometry – properties of shape, geometry – position and direction, statistics

Year 3: multiplication and division, fractions, geometry and statistics.

Curriculum Levels and Skills

Precise referencing to the Key Stage 2 Curriculum, showing which areas are being covered each term, can be found on our long term objective coverage plans.

Knowledge and Understanding of the World

Geography:

In our geography lessons we will explore the regions of Europe the Anglo Saxons and Vikings came from and which regions of Britain they settled in. We will also explore Scotland and Ireland by looking at the Scots invasions from Ireland to north Britain

History

In our history lessons we will explore why the Vikings invaded Britain and what evidence we have today that they settled in Britain. In addition, we will examine Alfred the Great and how the Anglo Saxons resisted the Viking invasion. We will also explore Danegeld and Anglo-Saxon Laws and justice.

PSHE and British Values:

Our Jigsaw units are "Dreams and Goals" (Term 3) and "Healthy Me" (Term 4) During term 3 there is a strong focus on how we can achieve our goals and dreams. We will look at how to stay motivated when things get difficult, working together in a team and the importance of maintaining a positive attitude. During term 4 we will consider our friendships and the changing nature of friendships, exploring how we can take on different roles within a friendship group e.g. leader, follower etc. We will also look at what constitutes a healthy friendship and when to resist pressure. In addition, we will explore the facts about alcohol and smoking.

Outdoor Education:

The children will use the outdoor environment to enrich their learning e.g. to explore which materials are magnetic. In Literacy when writing about settings.

Community Links:

St Johns will take part in a community art project to raise money for the Curzon cinema.

Languages

We will learn to use simple French phrases to talk about ourselves and answer questions. We will learn vocabulary such as colours, numbers, food, drink and shopping and some songs and rhymes. We will also find out about life in France and French traditions.

Science & Technological Understanding

Science:

We will be exploring forces, comparing how things move on a variety of surfaces and understanding that forces need contact between two objects. We will also explore magnets experimenting to see which materials attract magnets and which do not. The children will make a compass and through this explore that magnets have two poles.

Working scientifically: Gather and present data/ findings in a variety of ways.

ICT:

The children will continue to develop and refine their word processing skills and use the internet for research.

We will continue to use I pads to access TT rock stars and teach E safety and coding discretely.