

Communication and Language Development

Listening and Attention:

Listen and respond to other people's comments and respond appropriately, without interrupting.

Join in with stories and make predictions.

Listen to stories with increasing attention and recall.

Understanding:

Understanding of new words.

Follow instructions involving several ideas or actions.

Speaking:

Taking Twitter home and writing about it.

Develop own narratives being aware of past, present and future tenses.

Answer how and why questions in response to stories and events.

English

Reading:

Phonics Phase 3 – blending and segmenting sounds and reading sight words.

Daily story time –sequencing events..

Sharing poems and rhymes.

Explore fiction and non- fiction books .

Guided reading.

Visit the library.

Writing:

Phase 3 phonics – daily writing with correct letter formation and pencil hold.

Writing own name – first name and surname.

Guided writing.

Class texts:

Fiction, non-fiction & poetry texts.

Expressive Arts and Design

Exploring and Using Media and Materials:

Sing songs and make music – responding to both

Dance – experiment with different ways of moving

Use a variety of tools, techniques and materials to experiment with colour and texture

Being Imaginative:

Represent own ideas, thoughts and feelings through music, dance, art, role play and stories.

Construct and create with a purpose

Create a series of animal movements

“You can find magic wherever you look. Sit back and relax, all you need is a book!”

Dr Seuss

Owl Base – Spring term 3 and 4

MAKING TRACKS.

Entry Point: Library visits.

Exit Point: Track treasures!

Personal, Social and Emotional Development

Self-confidence and Self-awareness:

Be confident to try new experiences and express preferences

Continue to develop good attitudes to learning through play with others.

Managing Feelings and Behaviour:

Take routine changes in their stride.

Show sensitivity to other's needs and feelings.

Talking about their own and other's behaviours and its consequences.

Making Relationships:

Take account of other's ideas about how to organise their activity

Continue to play cooperatively, taking turns and using strategies to resolve problems

RE

Participate in times of stillness and reflection – class and whole school – explore the values – Faith and Forgiveness

Understanding Christianity – Incarnation – meaning of Epiphany - journeys, stories from the Old Testament about God's character and Salvation (Easter).

Easter Service.

Spirituality – Using Windows, Mirror and Door to reflect.

Understanding of the World

People:

Talk about similarities and differences between themselves and others, and among families, communities and traditions – Chinese New Year, Easter.

The World:

Talk about features of their own environment and how environments vary from one another.

Care and concern for environments.

Technology:

E safety

Use technology to support our learning – research for facts.

Physical Development

Moving and Handling:

Continue to show a preference for a dominant hand – holding a pencil correctly and effectively to use correct letter formation.

Show increasing control when throwing, catching and kicking.

Continue to experiment with different ways of moving.

Be aware of space adjusting speed and direction purposefully.

Health and Self-Care

Describe a balanced diet.

Talk about ways of staying healthy and safe.

Maths

Number:

Begin to order numbers from 20 to 1.

Begin to order and count numbers to 100.

Estimate and check by counting.

Say one more one less up to 20.

Add and subtract two single digit numbers.

Shape, Space and Measure:

Recognise and name 2D and 3D shapes and describe their properties.

Use everyday language associated with time.

Compare sizes and weights.

Use and understand the language of position.

Introduction to money.

Data handling.

Home/School Links and Learning

Twitter.

Library visits.

Listening to and sharing stories and rhymes at home.

Talking about and using 'tracks'.

Looking for evidence of 'tracks' locally.

Choosing a favourite 'track' to share at school.

“Tell me and I forget, teach me and I may remember, involve me and I learn.”

Benjamin Franklin