

Remote and Blended Learning Provision

at St John's (updated January 2021)

School closure provision (Whole School or Bubble)

Should we need to close a bubble, base or the school for any reason, learning will revert to TEAMS for those children at home. This will involve work being posted by teachers with the expectation that completed work is uploaded at home for them to access and assess.

In addition, we will hold live TEAMS sessions to interact with the children and support lessons daily. Teachers will lead a registration daily at 09:00, followed by whole class instruction linked to the work for the day.

How long will remote provision last and how frequent will this be?

All children learning remotely will be given **3 to 4 hours remote learning per day**. This will consist of a combination of "live" teaching (by staff at school and by hyperlinks to other live resources such as Oak Academy/BBC Bitesize and other high-quality sites).

During the day, teachers will also arrange to work with small groups of children and support individual questions and feedback for children using TEAMS.

A second check in session for the whole class will then take place further on in the day in order to lead any required self-assessment activities, to share feedback and to close the day. This may often include story time or similar suitable teacher led activities.

How will Remote Learning be planned and what will my child/children learn?

Teachers will produce detailed weekly plans that stick closely to the curriculum that children would be learning if they were in school. All children will be expected to engage in daily Maths and English lessons, which will support their current year group's curriculum. Tasks will be differentiated for all needs, with challenge and support tasks in place.

All other curriculum subjects will be covered, including Science, RE and IT, along with the foundation subjects. We will continue to teach "themes" remotely and try to make learning as cross curricular as possible, in line with our school-based approach to teaching and learning.

High quality class texts will continue to be at the heart of thematic learning and story time/guided reading/phonics will remain a priority.

Weekly plans will be published on the school's website/shared on your child's TEAMS platform in advance of Monday of the week the plan covers. We will aim to have this in place by the preceding Friday afternoon.

Plans will include links to/copies of all necessary resources and hyperlinks will guide children/adults to the required websites or resources.

In the event of a full school closure (national lockdown etc), children will be taught in Year group TEAMS, rather than their usual mixed age class. All work will be planned to address this.

How can I share my child's work with the teacher?

Children will be asked to use a range of methods to record their response to teaching and to demonstrate their understanding. This will include discussions, answering questions, showing what they have done live on screen and, sometimes, by working directly onto assignments shared on teams.

Teachers will advise children (and parents/carers) via their weekly plans and in their online instructions and live working as to what they require and expect.

Parents/carers will also be asked to upload photographs of their child's work to TEAMS for teachers to mark and assess.

Parents/carers can also email copies of children's work to the school office (office@stje.bwmat.org) or they may drop work into school via the office (main gate) if a situation requires it.

How will my child's learning be assessed whilst they are working remotely?

Teachers responsible for leading remote learning will use a range of strategies to ensure they are supporting children's learning, and assessing their understanding and progress. This will include discussion, questioning, children engaged in self marking with the teacher live online, and by submitting assignments and written work (see above).

Teachers will endeavour to acknowledge work daily and provide both verbal and written feedback to ensure children are clear on what they have achieved. Teachers will also use this information to inform next step or future planning, to address gaps in learning, to address misconceptions, and to secure progress.

What if I do not have access to devices or the internet to support Remote Learning?

For families who do not have sufficient IT devices at home, we will work to ensure devices are supplied by the school. Families with no device will be given priority. We will then work to offer one school device to families with more than one child at the school to enable siblings to access their own class's live provision. If families require multiple devices, we will do our best to provide these if demand allows.

We will also work with families to provide access to internet connection, via the Government's router provision scheme, and by the offer of free data packages. Parents/carers should contact the school in the first instance if they require such support.

Xbox and PS4 devices also enable access to Microsoft TEAMS. If a child is in receipt of Pupil Premium and you require a keyboard or mouse to support working using one of these devices, please contact the school so we can assist you.

What if I do not want my child to access Remote Learning via TEAMS?

We expect all children learning remotely to engage with their teacher on TEAMS but we appreciate some families cannot access/choose not to access TEAMS for very valid reasons. Therefore, please be reassured that all work posted via TEAMS will also be made available via the website. However, we will not be able to give alternative access to live sessions via another medium, apart from the signposts to suitable websites (Oak National Academy etc) already built into weekly planning.

If you are concerned that you cannot access TEAMS, due to technical issues or due to lack of equipment at home, then do please let us know, via email, and we will do our best to find a solution.

What if my child has an EHCP (Education Health Care Plan) or is entitled to regular 1 to 1 support?

The government guidance (updated 06.01.21) states that all such children should attend the Key Worker/Vulnerable children provision in school. This is known as “Core Provision” at St John’s.

Your child’s EHCP will be delivered as closely as possible to what is set out in the provision. We will continue to liaise with you to ensure you are fully aware of our capacity and ability to do this, and what alternative is in place if not.

If your child has an EHCP and you wish them to remain at home, we will work to ensure regular one to one contact is available remotely with the member of staff that they usually work with. If this is not possible, we will endeavour to put them into contact with another member of staff who can work with them.

Contact will be made with all parents of children in receipt of an EHCP and provision will be discussed and agreed.

What if my child has recognised SEN (Special Educational Needs)?

Parents/carers of children on the school’s SEN register will be contacted directly by the SENCo and the best way forward will be agreed. This may include the provision of bespoke work packs, regular contact remotely (via TEAMS) with a member of staff and/or regular weekly or fortnightly check-ups by phone with a member of staff. Provision will be driven by the exact needs of the child.

What guidance is there to keep children and staff safe when working remotely?

We have published two protocols, one for children and one for staff. These have been shared through Headteacher and Staff updates and are also included in the revised risk assessment (08.01.21). They can also be found below.

How will you ensure my child is engaging with provision?

Teachers will keep a daily register to track those children who are attending Core Provision, which children are being taught remotely by TEAMS (and engaging with it), and which children are engaging by another means.

These tracking registers will be analysed weekly. Where it is clear that a child is not engaging with school during the period that the school is closed, the school will make contact with parents to try to understand why this is and what can be done further to assist and ensure engagement takes place.

How will you keep me updated as to any changes or issues with any aspect of the school’s provision?

Head teacher updates will be sent daily to all families via Parent Pay. Any issues or changes will be shared via these updates.

If you have any questions or concerns about any aspect of provision when the school is closed then you should contact the school office in the first instance (office@stje.bwmat.org) and we will respond to you as soon as we possibly can.

TEAMS Protocol for Families Accessing Remote Learning

Please note that all sessions will be recorded and stored on the BWMA T server as a safeguarding measure. If you are not happy for your child to participate in a recorded session then please let the school know via office@stje.bwmat.org asap and access the work via the website.

In addition to the teacher leading, sessions may be attended by other members of school staff eg. Headteacher for monitoring and safeguarding purposes.

Children should be appropriately dressed in comfortable clothes (not pyjamas)

Children should be sitting comfortably, ideally at a table, with paper and a pencil

An adult should be close at hand but preferably not on screen. Children should only use TEAMS in a shared, open space and not alone in their bedroom (for example)

Children should mute as they join and unmute to talk if requested by the teacher (they may need adult support initially as they learn how to do this and teachers will continue to work with children to teach and train them in these disciplines.)

Children should speak and behave just as they would in the classroom, including being a quality audience, trying their best, offering ideas/participating in the lesson, being kind and caring towards others.

Children should complete work as directed and upload this to TEAMS before the end of the day in order for teachers to acknowledge it.

Children/families should use the XXX feature to contact teachers for support with remote learning during the day. All other queries should be sent via the school office.

TEAMS Protocol for Staff as they deliver Remote Learning

Staff must be aware of and adhere to the BWMAT Code of Conduct and the Safeguarding Policy (Sept 2020). Any Safeguarding concerns should be flagged to NSH/IDO and logged on CPOMS immediately.

All sessions are to be recorded. Please make sure you start each session by reminding children you are starting the recording.

- Use a school laptop, not a personal device
- Neutral background, as blank as possible, or select a suitable background from the TEAMS choice.
- Head and shoulders only in shot, wearing appropriate work clothes.
- No other members of your household visible or audible
- Have similar expectations of behaviour and conduct as we would have in the classroom, including having a quality audience, trying their best, offering ideas/participating in the lesson, being kind and caring towards others.
- Always be the last one to leave the meeting.
- If you encounter any issues, especially of a safeguarding nature or poor behaviour, do not be afraid to close down the meeting, but please ensure all children leave before you do.

Provision for children self-isolating

Children who are having to self-isolate, because a member of their household is either awaiting a COVID test result, or is unwell due to COVID will be provided with home learning for the duration of their time away from school. As teachers are committed to teaching their class during the day we will not be able to offer bespoke live online teaching for isolated cases of self-isolation. We would revert to a live online offer should a class, base or the whole school be forced to close (see below)

Work for the period of isolation will be provided via TEAMS and a bespoke guide will be emailed to parents within 24 hours of notification of the absence.

Your child's class teacher will endeavour to call home at least once during the absence period to check in with them, and teachers can be contacted via TEAMS/email (office@stje.bwmat.org) should you or your child have any questions or need further guidance.

Children should continue to read for at least 20 minutes per day, either to an adult or independently.

Children can access My Maths and TT Rockstars to find further tasks if necessary. Links to other key websites can be found below. These are the main current national home learning websites where you will find complete lessons, many teacher led and linked to the current term/week

<https://whiterosemaths.com/homelearning/>

<https://classroom.thenational.academy/subjects-by-year>

<https://www.bbc.co.uk/bitesize/this-terms-topics>

Class teachers will continue to issue weekly homework, via TEAMS/the school website. The website link for weekly homework can be found below:

[Homework](#)

Work set, and homework, will be updated weekly on a Monday.

If your child is likely to be isolating for 10 or 14 days then a further set of work will be sent next week. Updated homework will be found on the website, following the link above.

We also have a wealth of other websites and activities in our own Home Learning Library on the school's website.

[STJE Home Learning Library](#)