

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

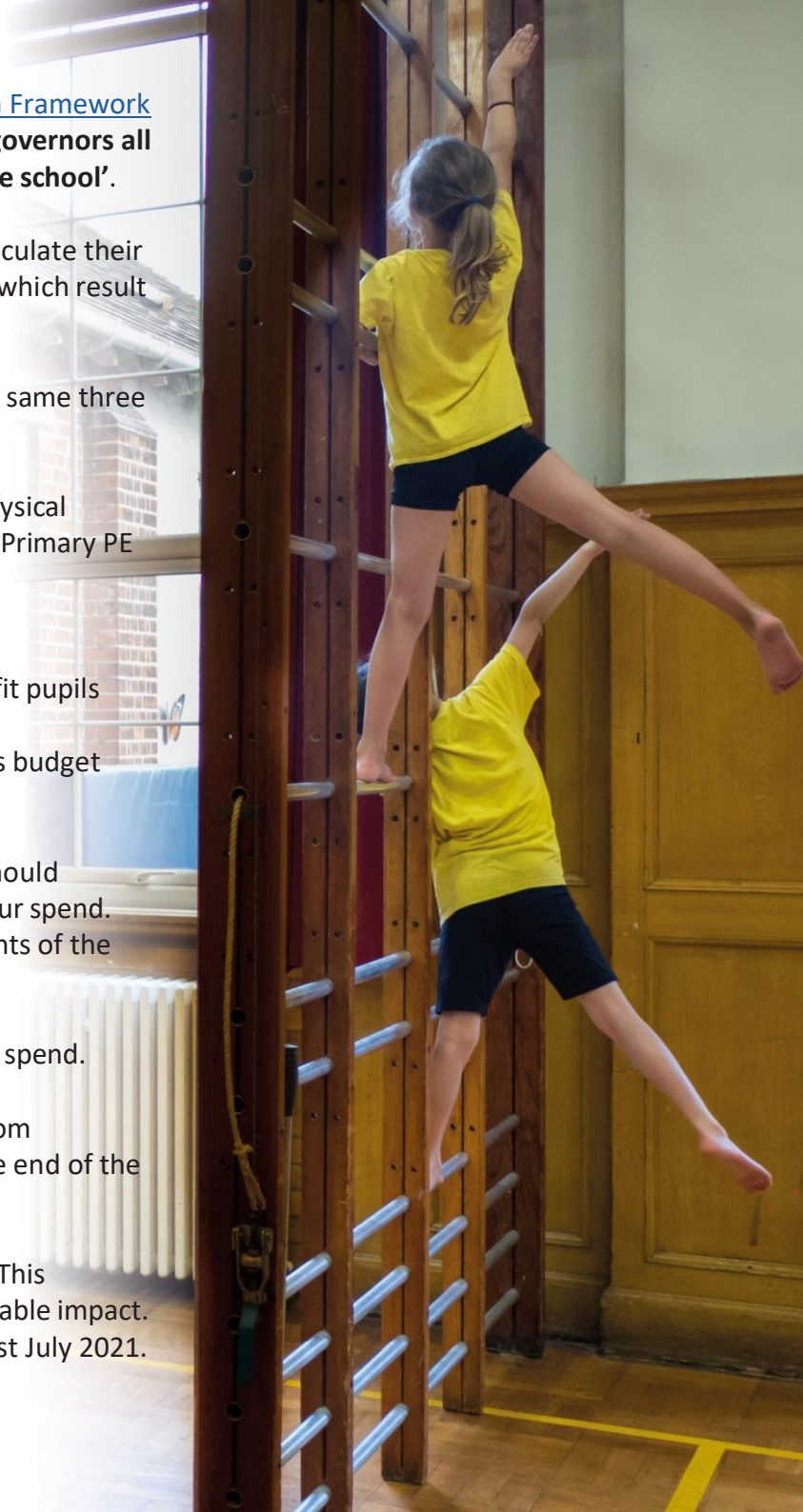
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Children have stayed active during the pandemic            Staff have consistently promoted staying active during lockdown and isolation periods            Staff have used the 'Rising Stars' PE lessons to re-introduce positive learning behaviours.            Some children have been keen to participate in team games            Some staff have created challenges for children to keep motivated            Foundation receive extra specialist PE teaching to develop love of physical activity.            Increased time spent on exercise/ sport / PE</p>	<p>Children have come back unfit due to being more sedentary            Staff could have used core lessons to promote movement            Implement Rising Stars scheme of work            Additional training on Rising Stars.            Further increase in importance on daily time spent on sport/ exercise / PE            Further increase numbers in intra school sport, inter school sport and extra-curricular clubs            Give increased support to vulnerable / inactive / pupil premium children            Assess children's attitudes to sport/ exercise/ PE and use strategies to increase positivity and healthy lifestyle choices.            To make pupils aware of importance of mental health</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £18,298		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			
Increase exercise/sport/PE levels for all children		<ol style="list-style-type: none"> <li>1. Set and measure an outside track on KS2 playground and measure so children can keep track of distances.</li> <li>2. Set up SharePoint spreadsheet where teachers can access and add to when needed</li> <li>3. Increase in extra-curricular clubs and specific ones set up to target inactive children</li> <li>4. Older children trained as lunchtime games leaders to increase activity through games for younger children (Post Covid19)</li> </ol>		<ol style="list-style-type: none"> <li>1. £0</li> <li>2. £75</li> <li>3. £2000</li> <li>4. £0(staff time)</li> </ol>	

	5. Increase use of adventure playground at playtimes and lunchtimes	5. £0 (staff to train)		
	6. Specialist staff / sports coaches partly used for extra curriculum PE + CPD	6. £2000		
	7. Increase activity levels at after school club	7 £0		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile of PE and Sport across the school to engage pupils and encourage them to participate positively in a variety of exercise.	1. Whole school assembly on 'Daily Mile' and 'Sport Relief' promoting importance of exercise	£0		
	2. Whole school assembly about 'School Games Day' and importance of teamwork trying your best, taking part...	£0		
	3. Profile of sport /exercise raised with use of noticeboard, newsletter and website.	£0		
	4. 'School Games Day' to raise profile of exercise/ sport Train staff in the School Games	£0 - NSSPEA day		

	values to incorporate in their lessons			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	32%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the confidence, knowledge and skills of all staff involved in the teaching of PE and sport	<ol style="list-style-type: none"> <li>1. PE lead to mode Rising Stars Champions</li> <li>2. Staff to work alongside PE lead/more confident members of staff/Specialist coach (CPD)</li> <li>3. Children and staff to take part in a wider range of activities to encourage a full and rich PE curriculum (Dance CPD)</li> </ol>	£5800		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				34%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To offer a wide range of sports and activities to all pupils	<p>1. Offer a wide range of extracurricular clubs to encourage a growth mindset</p> <p>2. Offer a range of sports and activities during playtime and lunchtime</p> <p>3. Liaise with local sports clubs to encourage participation out of school</p> <p>Offer mindfulness sessions to vulnerable children</p>	£6216		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in intra-school and inter-school competitive sport	1. Increase participation in inter school sport  Increase participation in intra school sport	£1000		

Signed off by	
Head Teacher:	
Date:	12.07.21
Subject Leader:	
Date:	
Governor:	
Date:	