

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18,360		Date Updated: Sept 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Increase exercise/sport/PE levels for all children	1. All school extra explicit exercise between 5-10 minutes every day age dependant 2. Staff to use body break activities given at least once a day 3. Lessons to have an active element to them eg stand up if you know the answer or move and talk to a different partner 4. Lunch time staff to work with target children on fine and gross motor skills. Older children trained as lunchtime games leaders to increase activity through games for younger children	£3500			

	<p>6. Increased opportunities for children to experience 'Forest School' in year 4 and 6</p> <p>7. Specialist staff / sports coaches partly used for extra curriculum PE/ sport</p> <p>Increase activity levels at after school club</p>			
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Raise profile of PE and Sport across the school to engage pupils and encourage them to participate positively in a variety of exercise.</p>	<p>1. Whole school assembly on 'K-a Day' and 'Sport Relief' promoting importance of exercise</p> <p>2. Whole school assembly about 'School Games Day' and importance of teamwork trying your best, taking part</p> <p>3. Profile of sport /exercise raised with use of noticeboard, newsletter and website.</p> <p>4. 'School Games Day' to raise profile of exercise/ sport</p>	<p>£1500 – equipment</p>		

	Train staff in the School Games values to incorporate in their lessons			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the confidence, knowledge and skills of all staff involved in the teaching of PE and sport	<p>1. PE lead to model Get Set 4 PE. Progressing the curriculum to include all elements of the lessons</p> <p>2. Staff to work alongside PE lead/more confident members of staff</p>	£2000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To offer a wide range of sports and activities to all pupils	1. Offer a wide range of extracurricular clubs 2. Offer a range of sports and activities during playtime and lunchtime (Post Covid 19) 3. Liaise with local sports clubs to encourage participation out of school Offer mindfulness sessions to vulnerable children	£7000 £4000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage more with the North Somerset competitive sports	<ol style="list-style-type: none"> 1. Give the children more access to the local sports competition throughout the year across the year groups 2. Organise more inter house competitions to encourage team work and cooperation 	Transport cost £360	1.	1.

Signed off by	
Head Teacher:	<i>I Doswell</i>
Date:	<i>20.12.2023</i>
Subject Leader:	<i>S Bell</i>
Date:	<i>20.12.2023</i>
Governor:	
Date:	